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LEVEL 5 CHILDREN, YOUNG PEOPLE AND FAMILIES PRACTITIONER APPRENTICESHIP



WHY CHOOSE US?

The aim of the apprenticeship is not just to train individuals for effective and efficient performance but to prepare them as professionals to undertake a variety of roles and contexts across the children's, young people and family workforce. To show that they have learned their craft, they will need to demonstrate that they can competently negotiate their way around a relationship-based environment that doesn't have easy answers or immediate solutions.



To train individuals for effective and efficient performance so they can competently work with children, young people and families in a relationship-based environment that does not have easy answers or immediate solutions.



To be skilled in recognising and assessing the complex needs that children, young people and families often present.





They work with children, young people and families (including carers) to achieve positive and sustainable change in their lives.



They will work alongside other professionals and organisations and share the responsibility for improving outcomes for each child or family.



They will take the lead in developing and delivering the child's placement plan and will work with the child to support their health, education, social and day to day needs, playing a significant role in helping them to thrive and fulfil their potential.



They will agree with the child, young person or family any specific interventions or referrals in with the aim of challenging and supporting children, young people and families to achieve their potential and stay safe.



WHO IS THIS FOR?

This apprenticeship is for those working in a number of settings e.g. a children's home, a residential special school or a secure children's home. The children might be living on their own or in a larger group.

HOW IS THE program DELIVERED?

- ✓ Blended with live training and support from skills coaches/tutors and assessors so there is greater flexibility and efficiency
- ✓ At least once a month you will meet where apprentices will complete workbooks, be observed and witness testimony taken to support and demonstrate they are gaining the necessary knowledge, skills and behaviours.
- ✓ They will work closely with their skills coach/assessor to work through the learning and workbooks for all modules over an 18 to 24 month period.
- ✓ Learning material will be suggested and/or provided and your progress is uploaded on the LEB learning platform
- ✓ Apprentices must apply the knowledge, skills and behaviours gained on the program to their job and demonstrate this by building a portfolio of evidence that supports their professional development during the program



enquiry@leb.education



<https://leb.education/>



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They receive guidance from our tutors/assessors who are highly qualified experts who have real-life experiences, case studies and experiences to share with apprentices

One-to-one sessions with tutors/assessors to help them apply and evidence their knowledge, skills and behaviours at work

Learning content – apprentices will have learning material relevant to each module of study.

These may include notes, videos, presentations and documents that cover a range of topics required

Quarterly online sessions with the apprentices' line managers offer the opportunity for employers to see the progress and provide the opportunities for apprentices to gain more knowledge, skills and behaviours

Peer network – apprentices will network with other apprentices in the sector for an exciting mix of diverse experiences

Individual tailored learning – LEB trainers work with each apprentice creating tailored learning to support additional growth

Preparation for an interview with the End Point Assessment organisation to ensure apprentices have every chance of success

HOW WE PROVIDE SUPPORT





PROGRAM DETAILS

HOW LONG DOES THE
PROGRAM RUN FOR?

18 TO 24 MONTHS

ASSESSMENT METHODS

ON PROGRAM ASSESSMENT

Apprentice must develop a portfolio that will inform the end-point assessment competence interview. This portfolio development is overseen by the employer and by the tutor/assessor. It must demonstrate the on-program evidence of the application of the knowledge, skills and behaviours contained within the apprenticeship standard.

EXTERNAL END-POINT ASSESSMENT

Apprentices will undertake the two end-point assessments:

- (i) Observation of practice by independent assessor in apprentice's own workplace setting.
- (ii) Competence interview with independent assessor. Apprentice will submit the portfolio at least three weeks before the competence interview is due to be held. The portfolio will be reviewed by the assessor and will be the subject of the competence interview

QUALIFICATIONS

Apprentices will get a Level 3 Diploma in residential care on completion of their apprenticeship.

If apprentices do not have GCSE (or equivalent) Maths and English or they cannot evidence this - they must undertake level 2 Functional Skills to complete the apprenticeship. LEB will offer help and support for this.



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WHO PAYS FOR THE APPRENTICESHIP?

The apprentice pays nothing. Basically, if the employer has a payroll bill of over £3 million per annum it pays into the apprenticeship levy and there is no further fees for it to pay for apprenticeship training.

However, if your company has an annual payroll bill of less than £3 million (or if your levy paying organisation has used up all its levy funds) there is a co-investment route available. This is where the government pays 95% of the cost. Under the co-investment route your employer's cost is spread over the duration of the program.

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